



INDIAN SCHOOL MUSCAT FIRST MID TERM EXAMINATION ENGLISH LANGUAGE AND LITERATURE

CLASS: IX Sub. Code:184

26.09.2018

| SUGGESTED ANSWERS | | | | |
|-------------------|---|-----------|--|--|
| | | | | |
| 1. | SECTION A :READING | 20 | | |
| | 1. 1. Not only gave India the power of steel and hydroelectric energy, but also an institute of research. | 8x1 =8 | | |
| | 2. To report on what should be the best model for India. | | | |
| | 3. was established in Bengaluru after Jamshetji's death became the fountain head of science in the coming decades. | | | |
| | 4. She gave up her comfortable life at Loretto Convent, Kolkata.Felt her calling and decided to serve the poor and the needy. | | | |
| | 5. Took a three months nursing course and devoted her time to the sick and the homeless. | | | |
| | 6. Everyone has a calling deep down in his heart. To feel and realize it is important. | | | |
| | 7. No, it is not possible because the purpose intensifies with time. | | | |
| | 8. M.S. Swaminathan took up agricultural studies to fight with situations like Bengal famine. He was responsible for the Green Revolution. | | | |
| 2. | 2. 1. 1. Biosphere was one that promoted supported, nourished, sustained and enhanced life Accommodate a pleasant weather cycle and climate system to support the newer species, keeping everything in dynamic equilibrium. | 4x2 =8 | | |
| | 2. Biosphere is overburdened and ailing ever increasing pollution coupled with over-exploitation of natural resources and green house gas emission in driving several species towards extinction. | | | |
| | 3. A technosphere is an impaired biosphere that has no affinity with values of life nor with sustain ability and evolution of life. | | | |
| | 4. Science and technology by themselves are neutral. We should use science in a manner that | | | |

| | increases sustainability and happiness in our life. | |
|----|---|--------------|
| | 3. a) thinking b) improve c) disappeared d) bonding | 4 |
| | | |
| 3 | Diary Entry (8) Content - 5 Marks Fluency - 2 Marks Accuracy - 1 Mark | |
| 4 | Content - 8 Marks (12) Fluency - 2 Marks Accuracy - 2 Marks | |
| 5 | (a) (iv) Pleased (b) (ii) with (c) (iii) cannot (d) (i) been (e) (ii) ought to (f) (ii) would not | 4 |
| 6 | Editing | 8x1/2 = 4 |
| | two -to | |
| | a -an | |
| | makes- make | |
| | for-when | |
| | of- their | |
| | | |
| 7. | 1. The doctor first makes a diagnosis of an illness. | 1X4 |
| | 2. Then he or she decides what kind of treatment is needed. | =4 |
| | 3. Many illnesses can be treated with a course of drug. | |
| | 4. The doctor may operate if the case is serious. | |
| | | |
| 8. | SECTION C | 1x4 |
| | a). The daily routine of Kezia's father to visit his daughter's room, meet her and give her a kiss before leaving for work. | =4 |
| | b) The daughter felt relief when the carriage went away from house. | |
| | c) Her father. | |
| | d)Responded | |
| | OR | |
| | a) The poet advises to build strong homes, join the door firmly, and to make our body | |

| | firm and strong. | |
|-----|---|------------|
| | b) It means that the wind does not follow our commands. | |
| | c) Steadfast. | |
| | d) Wind by Subramania Bharati | |
| 9. | 1 .Einstein could not mix up with other children. He did not find their games interesting. He often uttered every word twice. He was often teased for his abnormally huge head. And so his friends nicknamed him "Brother Boring." | 5X2 =10 |
| | 2. Yeats found the ideal of leading a simple life close to nature most appealing. This life of isolated rural bliss represents a haven of peace, far away from the madding crowds of the city. | |
| | 3. The child lost interest in the things that he wanted earlier as he was lost and wanted to see his parents immediately. The man who saw that he was lost tried to distract his attention so that he would not panic. He had lost interest in everything because he wanted only one thing: he wanted to be with his parents. | |
| | 4. Einstein wrote a letter to Franklin Roosevelt to warn about bomb effect and also wanted to encourage them to make a bomb to utilize its destruction potential. | |
| 10 | Margie's school was at home. She had a mechanical teacher, telebooks, no other students were there in the class and work was fed in by the mechanical teacher by punch codes. Whereas, the old schools had proper buildings, many students, human teachers who gave homework and asked questions. Everyone learned the same things and books were of paper. So, it is clearly visible that Margie's school was totally different from the schools that existed hundreds of years ago. | 8 |
| | OR | |
| | The serious conflict in this poem is the choice that one often comes across in his lifetime. Man gets many opportunities in life. He gets an opportunity to choose between them. The decision that he has to take is important as it can change his whole life. He can't retrace his steps once he starts moving on the path he has taken. So, one must make a choice after weighing the pros and cons of the opportunities that life shows in one's path. It is none the less important to stick to the decision once taken. Risks involved will help him stand out in the crowd. Toto first tests the temperature of water in the bowl. Then his gradually steps into it. He goes neck deep into the water. Then he rubs himself with soap. | |
| | He has learnt all this by watching the author. | |
| 11. | One day Toto gets into a large kettle. It was kept on the fire to boil water for tea. Toto found the water quite warm for a bath. Soon the water began to boil. Toto raised himself a little. He found it was cold outside. He sat down again. He continued hopping up and down for some time. By chance grandmother came there. She at once pulled Toto out of the kettle. He was half boiled. | 8 |
| | OR | |
| | Mahendra calls ghosts or spirits a figment of the imagination because Iswaran had informed him | |

that they were living on a burial site and narrated how he sometimes saw ghosts at night particularly a horrible ghost of a woman holding a foetus in its arms during the full moon. On a full moon night, Mahendra was woken up from his sleep by a low moan close to his window. At first he thought that it was a cat prowling around for mice. But the sound was too deep and guttural for a cat. He resisted looking outside as he did not want to witness a sight that might stop his heart beat. But the crying became louder and less subtle. He could not resist the temptation any more. Lowering himself to the level of the windowsill he looked out at the white sheet of moonlight outside. There, not too far away, was a dark cloudy form clutching a bundle. Mahendra broke into a cold sweat and fell back on the pillow, panting.